Name: Mrs. Woods	Grading Quarter: 3	Week Beginning: 2/19/24
School Year: 23-24	Subject: MAT 142	

Monday	Notes:	No School	Academic Standards:
Tuesday	Notes:	Objective: Students will be able to detect when percents are used deceptively to skew statistics. Lesson Overview: Use guided notes on projector to show examples of deceptive statistics (acne medication success rates, basketball statistics, and polygraph accuracy).	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Wednesday	Notes:	Objective: Students will be able to detect when percents are used deceptively to skew statistics. Lesson Overview: *This is a continuation of previous day's lesson.* Use guided notes on projector to show examples of deceptive statistics (acne medication success rates, basketball statistics, and polygraph accuracy).	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Thursday	Notes:	Objective: Students will demonstrate mastery of Unit 3 concepts on the Unit 3 review. Lesson Overview: Play "elimination" game in groups using teacher-created review questions.	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Friday	Notes:	Objective: Students will demonstrate mastery of Unit 3 concepts on the Unit 3 assessment. Lesson Overview: Students will take the Unit 3 assessment. At the conclusion, we will do note checks and catch up on missing Canvas assignments.	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.